

# MET'S Institute of Pharmacy

## ACTIVITY REPORT

**Name of Activity-** Be A Formulation Scientist: idea to the product

**Day and Date-** Thursday, 17/08/2023 and Friday, 18/08/2023

	<b>Students</b>	<b>Department</b>
<b>Participants</b>	24	TY Pharm D

### Details of the Program

Activity was conducted with the aim to develop the various skills in the students like problem analysis, application of logic, and to develop the team work. Students of third year Pharm D were allowed to form a team of no more than four members. An unknown drug sample along with different cases like the patient being diabetic, the age being 4 years, etc. was given to each team. Complete freedom for the selection of dosage form and excipients was given to the students. On the next day, students were asked to give justification for the prepared dosage form in the classroom. Based on the formulation and justification, the two best teams were selected as the 'winner teams'.

### Program Objective Achievement

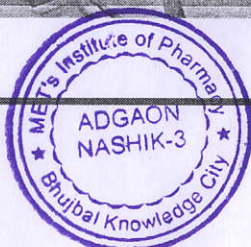
<b>PO1</b>	Pharmacy Knowledge	✓	<b>PO7</b>	Pharmaceutical Ethics	
<b>PO2</b>	Planning Abilities	✓	<b>PO8</b>	Communication	✓
<b>PO3</b>	Problem Analysis	✓	<b>PO9</b>	The Pharmacist and society	✓
<b>PO4</b>	Modern Tool Usage	✓	<b>PO10</b>	Environment and Sustainability	
<b>PO5</b>	Leadership Skills	✓	<b>PO 11</b>	Lifelong Learning	✓
<b>PO6</b>	Professional Identity	✓			

<b>Objectives of the Activity</b>	To ignite mind of students To increase team work ability in students To correlate concepts of theory and practical knowledge with the given problem
<b>Benefits of the activity</b>	Students were able to correlate the theoretical concepts with the given case (problem). Activity also contributed in development of abilities like innovative ideas for drug delivery, team work, communication skills etc.
<b>Social Media links</b>	<a href="https://m.facebook.com/story.php?story_fbid=pfbid02L2mvnYSsysppWyNEs8s1SV7KZ3cWnT2t1CJKgBtCdXz71yC5ykC2Cylgqi9V8vfl&amp;id=100063790905651&amp;mbextid=Nif5oz">https://m.facebook.com/story.php?story_fbid=pfbid02L2mvnYSsysppWyNEs8s1SV7KZ3cWnT2t1CJKgBtCdXz71yC5ykC2Cylgqi9V8vfl&amp;id=100063790905651&amp;mbextid=Nif5oz</a>

### Photos of the event



Principal  
**PRINCIPAL**  
MET's Institute of Pharmacy,  
Bhujbal Knowledge City,  
Adgaon, NASHIK-422 003.



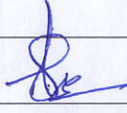


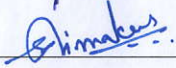
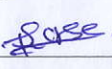
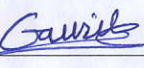

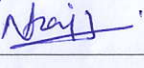
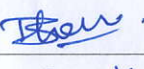
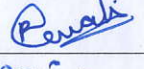
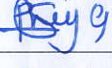
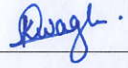
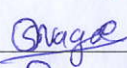
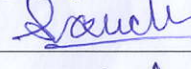


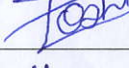
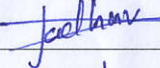
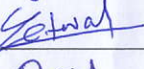

Coordinator- Dr. UD Laddha

TY Pharm D-2023-24


Practical

Activity: Be a formulation scientist-liquid preparation

Date: August 17, 2023

Case Code	Team members	Sign
A	22. Patthankar Vinay Suryabhan	
	25. Sayyad Rumana Sadik	
	05. Sapana Ramkrushan Badke	
	08. Saloni Subhash Chimankare	
B	06. Borse Saurabh Rajendra	
	15. Gauri Narayan Khaladkar	
	02. Kirti Balu Barkal	
	23. NANDINI SANJAY RAJBHOJ	
C	3. Bhausaar Dhanu Suresh	
	1. B. M. Revathi	
	21. Naikwadi Pooja	
	29. Wagh Karina. S.	
D.	20. Nagare Sakshi Namdev	
	7. Chaudhari Shruti Dattatray	
	10. Gujral Vanshika Arvind	
	18. Lande Atharv Prabbakar	
E	13. Soham Parag Joshi	
	11. Jadhav Akshada Harish	
	16. Kotwal Gagan Sunil	
	4. Karan Arun Bidve	

Practical I/C: Dr. Umesh D. Laddha

  
**PRINCIPAL**  
 MET's Institute of Pharmacy,  
 Bhujbal Knowledge City,  
 Adgaon, NASHIK-422 003.







**MET's Institute of Pharmacy**  
**Bhujbal Knowledge City, Adgaon, Nasik**

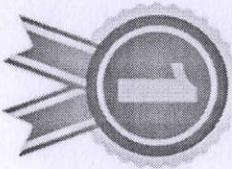


**Be A Formulation Scientist**

*Third Year Pharm D.*

Date: 17 & 18 August 2023

**Winner Teams**



**Rank 1**

*Soham P. Joshi*  
*Alkshada H. Jadhav*  
*Gayatri S. Korwal*  
*Karan A. Bidve*

*Congratulations*



**Rank 2**

*Sakshi N. Nagare*  
*Shruti D. Chaudhari*  
*Vanshika A. Gujral*  
*Atharv P. Lande*

**Dr. Umesh D. Laddha**  
*Subject In-charge*



**Dr. Sanjay J. Kshirsagar**  
*Principal*

**MET Bhujbal Knowledge City**

Adgaon, Nashik - 422003 | Tel.: (0253) 2303515, 2303348 | Fax: (0253) 2303203  
 enquiries@bbkc.met.edu | www.metbbkc.edu.in | 988 110 0099



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